



GOVERNMENT OF SINDH SCHOOL EDUCATION AND LITERACY DEPARTMENT

ADDENDUM TO THE REQUEST FOR PROPOSALS

MANAGEMENT & OPERATION OF PUBLIC SECTOR SCHOOLS UNDER PUBLIC-PRIVATE PARTNERSHIP MODE

Reference: Request for Proposals notice bearing reference number PPPN/SELD/PROC/RFP7/2022-23 dated 21st March 2023 issued by the School Education & Literacy Department ('SELD') through publishing in dailies Dawn, Express, and Kawish dated 19th March 2023 and posting along with the RFP document (Package-wise) on websites of SELD seld.pppn.gos.pk/ or <https://tinyurl.com/rfpro>, PPP Unit <https://www.pppunitsindh.gov.pk/>, and SPPRA's PPMS <https://ppms.pprasindh.gov.pk/PPMS/> for solicitation of Bids from eligible Bidders in respect of the Project in accordance with the Applicable Evaluation Documents (**PPMS ID NO. T00641-22-0002**)

Capitalized terms used herein and not otherwise defined shall have the meaning given to them in the RFP.

It is for the information of all concerned that the SELD, pursuant to the prospective Bidders' written requests for clarification of the RFP, shall issue an addendum to RFP ('**Addendum Document No. I**') and responses to prospective Bidders queries document ('**Response Document No. I**') in accordance with the Applicable Evaluation Documents.

The prospective Bidders may seek further information by obtaining the RFP together with Addendum Document No. I and Response Document No. I (collectively the '**RFP Documents**') either: **(a)** physically, by submitting a written application during office hours at the Authority's address given below; or **(b)** electronically, by sending a request at the Authority's e-mail address given below or downloading from the websites mentioned above as per the extended schedule given below:

Issuance of RFP Documents	Up to 21 st May 2023
Bids Submission Deadline	22 nd May 2023 – 14:00 Hrs. (PST)
Bids (Technical Proposals) Opening	22 nd May 2023 – 15:00 Hrs. (PST)

All the other terms and conditions set out in the RFP, except those mentioned in the above documents, shall remain the same/ unchanged.

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